ACADEMIC DIRECTOR AND CLINICAL ASSISTANT/ASSOCIATE PROFESSOR
NYU School of Professional Studies
Jonathan M. Tisch Center for Hospitality and Tourism

The NYU School of Professional Studies seeks an Academic Director and Clinical Assistant/Associate Professor for the Jonathan M. Tisch Center for Hospitality and Tourism. This is a nine-month, one-year renewable faculty appointment, with a concurrent eleven-month administrative appointment. The rank of the position is dependent upon experience and qualifications.

The successful candidate will be a committed educator, with evidence of significant contributions in higher education. S/he will possess advanced academic and professional credentials (Master's Degree required; Ph.D., or comparable advanced terminal degree highly preferred), and a minimum of five years of full-time university teaching experience in hospitality and tourism. Administrative experience in higher education and direct experience working in the hospitality and tourism industry is highly preferred.

We seek an individual who can oversee academic content, delivery, and assessment in alignment with current industry needs and emerging trends in hospitality and tourism. Other primary responsibilities include adjunct faculty hiring and oversight, on-going communication with and policy implementation for all faculty and staff, management of student services and concerns, and collaborating with many other SPS and NYU offices. Additionally, the Academic Director will teach two classes per year.

Reporting to the Associate Dean of the Jonathan M. Tisch Center for Hospitality and Tourism, the Academic Director will lead Tisch Center faculty and draw support from the field to advance the academic mission of the Center. The Academic Director will benefit from the collegial support and complementary academic expertise of the other units across the School and the University and will work closely with the Associate Dean to carry out a vision for the Center that succeeds in increasing its profile and visibility nationally and internationally.

The Tisch Center for Hospitality and Tourism enjoys an international reputation for innovative undergraduate and graduate professional studies, the applied research expertise of its practitioner faculty, its deep and mutually supportive connections to the New York and global industry communities, and the quality of its programs. Its undergraduate programs attract highly qualified, traditional-age students, and are unique for fully integrating liberal arts education within a rigorous, professionally focused, academic orientation. The Center's two dynamic Master of Science curricula enjoy high standing and accommodate both full-time and part-time students. Additionally, its noncredit professional education programs, conferences, seminars, and workshops collectively serve the universe of professionals involved in hospitality and tourism.

Through undergraduate degrees in hotel and tourism management, graduate degrees in hospitality industry studies and tourism management, a plethora of noncredit programs, and world-renowned conferences, the Center provides students with the tools to manage change, communicate, thrive in complex work environments, and advance the businesses of hospitality and tourism.

The Tisch Center's nine full-time and nearly 60 adjunct faculty members, along with a cadre of distinguished lecturers, prepare approximately 600 matriculated undergraduate and graduate students to become innovative and socially responsible leaders in their chosen fields. They also contribute to the continuing education of nearly 250 professionals each year through noncredit diploma and course offerings.

Contact
The review of credentials will begin immediately and will continue until the position is filled. For best consideration, please submit materials before June 10, 2017. To apply, go to: **apply.interfolio.com/41825**

Nominations should be forwarded in confidence and electronically, to: Carolyn Kissane at **ck56@nyu.edu**

EOE/AA/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity